

**ABSOLUTE RATING:** Below Average

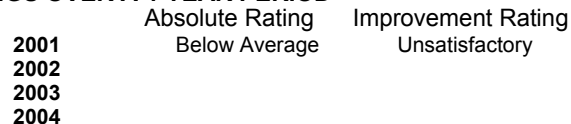
**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 88.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

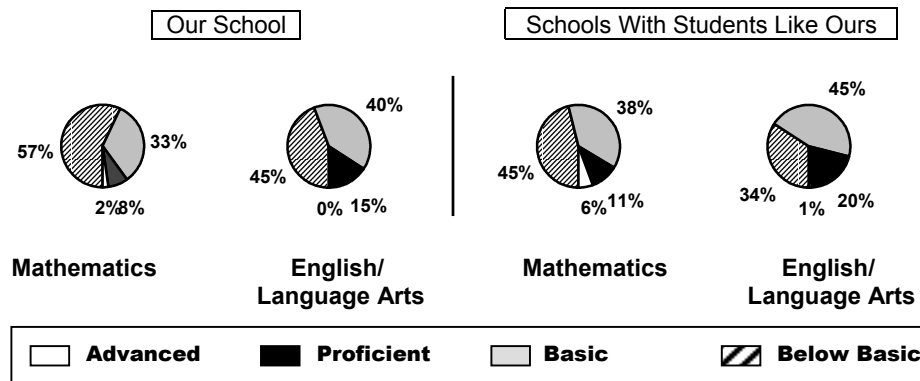
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=572)</b>	55.8	43	N/A	N/A
Students with disabilities other than Speech (n=48)	14.6	12		
Students without disabilities (n=521)	59.9	46		
<b>Gender</b>				
Male (n=306)	49	40.3		
Female (n=263)	64.3	46.2		
<b>Ethnic Group</b>				
African American (n=423)	50.6	38		
Hispanic (n=1)	N/A	N/A		
White (n=139)	72.7	57.6		
Other (n=6)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=465)	53.3	39.3		
Pay for lunch (n=104)	68.3	59.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,976	N/A	\$5,628	\$5,347
• Prime instructional time	84%	Down from 88.2%	89.6%	90.2%
• Student-teacher ratio in core subjects	20.3 to 1	N/A	17.4 to 1	18.7 to 1
<b>STUDENTS (n=634)</b>				
• Attendance Rate	95.3%	Down from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.4%	N/A	5%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.2%	Up from 5.1%	5.3%	3.6%
<b>TEACHERS (n=40)</b>				
• Professional Development days per teacher	12.8 Days	Up from 10.2	7.9 Days	7.6 days
• Attendance Rate	92.2%	Down from 94.8%	95%	95.1%
• Teachers with advanced degrees	57.5%	Up from 55%	43.6%	47.7%
• Continuing contract teachers	90%	Down from 92.5%	80%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.5%	2.5%	0.0%
• Teachers returning from the previous school year	87.8%	Up from 81.5%	83.7%	87.2%
• Average teacher salary	\$37,636	Up 4.4%	\$36,523	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.7%	N/A	65.9%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	99.4%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.7%	Up from 1.4%	2%	1.1%
• Suspended or expelled	60	N/A	2	1
• Gifted and talented	5.8%	Up from 2.5%	6.5%	11.5%
• With disabilities other than speech	11.8%	Up from 7.3%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Bennettsville Elementary School, a high expectation for all students to perform is our mission. This expectation is met through the use of thematic units, hands-on activities, cooperative learning, problem solving, exploration, and discovery. Our primary goal is to raise the academic achievement level of ALL our students. Through the Accelerated and Effective Schools Processes, we are creating an educational environment that fosters high expectations for all our stakeholders. Governed by a Building Leadership Team and a cadre of staff, faculty, and parents, our school promotes site-based management concepts.

Unity of Purpose involves creating opportunities for students to collaborate and work toward a common purpose. This was evident this summer as our students journeyed through Rome and Greece during the Voyager Reading Program. The students were excited about reading and the many hands-on activities they used to reinforce their reading skills. This year our entire school explored the countries of the world through our interdisciplinary unit, World Playground: A Musical Adventure For Kids. This multicultural unit brought an extensive and diverse collection of music to our kids as well as an awareness of the life and culture of people in other countries. Some of our classes were exposed to French, Spanish, Russian, Arabic, Japanese, or Swahili. Our teachers created a powerful learning environment in their classrooms, making learning fun and enjoyable.

Building on Strengths gives all children the opportunity to develop their gifts and talents. Our teachers work, plan, and team together to encourage students to use their gifts and talents. We give students many opportunities to showcase their talents through programs such as our Show Stopper Chorus, recipients of several awards, who performed at the White House in 2000 and the Radio City Music Hall in 2001; our popular tumbling team that is often asked to perform at half-time at local high school and middle school games; the Literacy Club that promotes reading and expression as students read and discuss books in a group setting; our safety patrol that gives our fifth graders an opportunity to model appropriate behavior for others; and our Accelerated Reading and Math Programs that motivate our students to read and to practice math as evidenced by students earning over six thousands more points this year than last year in the AR and AM Programs.

The faculty and Principal Gloria Dudley eagerly anticipate the 2001-2002 year.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3501010

Bennettsville Elementary  
801 Country Club Drive  
Bennettsville, SC 29512

Grades 3-5 Elementary School

Enrollment: 634 Students

#### Principal

Mrs. Gloria Dudley 843-479-5938

#### Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

#### Board Chair

Mr. Ronald B. Henegan 843-479-7838



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Unsatisfactory

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)